



JOB DESCRIPTION

Our Vision – *This job role will play a critical part in enabling the School to achieve its vision:*

Excellence as a habit, not an action.

Excellence in who we are, Excellence in what we do, Excellence in our service of others.

The Marist School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Job Title: Teacher of LAMDA

Status of the Post: Permanent

Role Summary:

1. Main purpose of the job role:

- Teach private LAMDA lessons to students in individuals or in pairs
- To follow LAMDA's syllabus
- Prepare the students for exams
- Enter the students for exams and co-ordinate the results and examiner details

2. Key responsibilities:

- As above
- Monitor and evaluate the effectiveness of LAMDA activities
- Maintain constructive, professional relationships with students, parents and colleagues

3. Promoting and Developing the Department:

- Stay abreast of ongoing LAMDA advancements
- Help to raise the profile of LAMDA throughout the whole school

4. Performing other ad hoc duties.

- Any other duties as may be required by the Principal or Executive Team from time to time in support of the overall activities and smooth running of the School.
- Undertake any training considered appropriate for the better performance of the role.

Feet on the ground. Reaching for the stars.



This job description is not necessarily a comprehensive definition of the post. It is representative only. Other reasonable duties may be allocated from time to time commensurate with the general character of this post and its grading.

Appraisal (Annual Professional Review/s)

- The post holder will be part of the school's appraisal scheme. They will have an appraiser who will set agreed targets for the year. The Line Manager will monitor and review performance, including group teaching. The school will support the continuing professional development of all staff.

Professional Development

- Keep up to date with current developments and emerging technologies in education to enable the school/department to move forward.
- Regularly review the effectiveness of teaching in consultation with Line Manager, refining approaches where necessary.
- Be responsible for continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of the appraisal.
- Be prepared to undertake regular training in Child Protection and Safeguarding, and if applicable First Aid training and any other training required by the school.

Health and Safety Responsibilities: In accordance with the provisions of the Health and Safety at Work Act 1974 it is the responsibility of the post holder to take reasonable care for the health and safety of yourself and of other persons who may be affected by your acts or omissions at work; and co-operate with the School Bursar, Head Teachers, Governors and staff to enable them to perform or comply with its duties under statutory health and safety provision.

Review and amendment

This job description will be reviewed at least once a year and may be subject to modification at any time after consultation with the post holder.



Person Specification

Qualifications	Essential	Desirable
Education or experience in theatre	✓	
Experience of teaching drama/LAMDA	✓	
Experience and Skills	Essential	Desirable
Strong communication skills, with diplomacy and tact, and the ability to deploy different styles based on audience	✓	
Highly creative with strong presentation skills		
An outstanding teacher of LAMDA with a proven track record of achieving the highest standards	✓	
Ability to use ICT effectively to assess performance and raise achievement	✓	
Experience of improving students' outcomes	✓	
Understanding of innovative approaches to teaching and learning	✓	
Understanding of LAMDA Syllabus	✓	
High level of accuracy and attention to detail	✓	
Flexible approach to working hours and willing to work occasionally outside of routine school hours to support significant school events	✓	
Knowledge and understanding of schools' statutory responsibilities regarding safeguarding and the needs of students with SEND	✓	
Well-developed interpersonal, organizational and time management skills and the ability to work collaboratively	✓	
Teaching and Learning	Essential	Desirable
Full of enthusiasm for teaching and learning and wanting to inspire both students and staff	✓	
Outstanding learning secured for students through outstanding teaching and a calm, orderly environment	✓	
Positive relationships with students that support good emotional health and excellent behaviour and attitudes	✓	
Strong organizational skills	✓	
A deep commitment to the safeguarding and wellbeing of all students	✓	



Vision and Strategy	Essential	Desirable
Vision and values aligned with the school's high aspirations and high expectations for children, staff and families	✓	
Willingness to engage with parents to encourage their close involvement in the education of the children	✓	
Flexible approach both in time and managing a varied workload Able to manage time effectively to meet deadlines	✓	
Leading Relationships with Stakeholders	Essential	Desirable
Commitment to working with others to secure the best outcomes for children	✓	
Work Related Personal Qualities	Essential	Desirable
Demonstrate personal enthusiasm and commitment to subject leadership aimed at making a positive difference to children and young people	✓	
Demonstrate personal and professional integrity, including modelling values and vision	✓	
Commitment to support the aims of the school	✓	
Maintaining a sense of perspective and a good sense of humour	✓	
Evidence of commitment to an understanding of collective responsibility	✓	
Commitment to support the Catholic ethos of the school	✓	

The Marist School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.